



Live Mercy. Seek Justice.

PRESIDENT SEARCH



Merion Station, Pennsylvania
Position Start Date: July 2027

George Sanderson, Partner, Educators Collaborative
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INFORMATION FOR CANDIDATES

START DATE July 2027	SCHOOL TYPE Catholic, Girls, College-Preparatory, Independent Day School	ENROLLMENT Approximately 455 students	WEBSITE www.merion-mercy.com
GRADES SERVED 9-12	SPONSORED BY Sisters of Mercy of the Americas (Mercy Education System)	LOCATION Merion Station, Pennsylvania	

THE OPPORTUNITY AND STRATEGIC MOMENT

Merion Mercy Academy seeks a visionary, mission-driven leader to serve as its next President at a pivotal and promising moment in the school's history.

Founded in 1884 by the Sisters of Mercy, Merion Mercy Academy is one of the Philadelphia region's most respected Catholic schools for young women—a community where academic excellence, spiritual formation, leadership development, and Catholic and Mercy values prepare students to lead lives of purpose, compassion, and integrity.

Located on Philadelphia's historic Main Line, the school serves approximately 455 students in grades 9–12 from across the greater Philadelphia region. Rooted in the Catholic intellectual tradition and animated by the Mercy charism, Merion Mercy offers a rigorous college-preparatory education within a community defined by belonging, sisterhood, service, and respect for the dignity of every person.

The school has experienced significant momentum in recent years, including sustained enrollment growth, renewed financial stability, expanded academic opportunities, and increasing visibility within the region's competitive educational landscape. At the same time, the next President will help guide the school through an important period of organizational evolution as the recently implemented President/Principal model continues to develop.

This work will require strong partnership, disciplined communication, and thoughtful leadership grounded in both mission and operational clarity. This is an opportunity not simply to preserve a beloved institution, but to help shape its next chapter with courage, clarity, and faithfulness to the Mercy tradition.

SCHOOL HISTORY

The story of Merion Mercy Academy begins with Catherine McAuley, whose vision of education as a pathway to opportunity and social change inspired the founding of the Sisters of Mercy in Dublin in 1831. Her belief that young women deserve access to excellent education remains at the heart of the school's mission today.

Merion Mercy Academy traces its origins to 1884, when the Sisters of Mercy established a small Catholic school in Merion. Over the next century and a half, the institution evolved from a village school into one of the region's leading independent Catholic schools for young women.

The historic convent and chapel remain important landmarks on campus and reminders of the school's connection to the Mercy Catholic tradition. Throughout its history, Merion Mercy has balanced respect for tradition with a willingness to innovate and respond to changing educational needs.

Today, as a member of the Mercy Education System, the school is connected to a global community of Mercy institutions dedicated to educating students who are intellectually capable, spiritually grounded,



and committed to justice and service. The Sisters of Mercy have a long history of delivering superior academic and character-building instruction in highly competitive educational institutions serving all demographics.

MISSION, MERCY IDENTITY, AND EDUCATIONAL PHILOSOPHY

MISSION

The school's mission reflects the Mercy Education interconnected core values first inspired by Catherine McAuley: "a voice for dignity and respect; compelled by Mercy; educational courage; inspired by faith; and principled leadership." Throughout the community, there is a shared belief that education should develop both intellect and character, preparing students to think critically, act ethically, engage compassionately, and contribute meaningfully to the wider world.

Rooted in the Gospel and the vision of Catherine McAuley, the Mercy charism shapes relationships, leadership, service-learning, spiritual life, and the school's broader understanding of community and belonging. At Merion Mercy, intellectual rigor and spiritual formation are deeply interconnected, and students are encouraged to engage thoughtfully with complex questions while developing both confidence and compassion.

BELONGING AND COMMUNITY

One of Merion Mercy Academy's defining strengths is its deeply relational culture grounded in Catholic and Mercy values, respect for the dignity of every person, and commitment to inclusion and belonging.

Merion Mercy Academy, an independent Catholic college-preparatory school sponsored by the Sisters of Mercy, empowers young women to lead, learn, and serve through an education grounded in spiritual development and academic and personal excellence.

Students frequently describe the school as a place where they are genuinely known, supported, and challenged to grow. The spirit of sisterhood and accompaniment extends across relationships among students, faculty, staff, families, alumnae, and administrators, fostering a community characterized by connection, care, and mutual respect.

Merion Mercy's student body reflects the geographic, socioeconomic, religious, and cultural diversity of the greater Philadelphia region. Approximately 25% of students are not Catholic, contributing to a vibrant learning environment that both enriches the community and calls the school to articulate its Catholic and Mercy identity with clarity, openness, and authenticity.

Reflecting its commitment to access and inclusion, financial aid remains a central institutional priority. Merion Mercy serves families across a broad socioeconomic spectrum and allocates significant resources to ensure that talented students from a wide range of backgrounds can access a Mercy education grounded in faith,



SPIRITUAL FORMATION

As a Catholic school sponsored by the Sisters of Mercy, Merion Mercy places spiritual formation at the center of its educational mission.

Campus ministry programs provide opportunities for prayer, retreats, liturgy, service, and reflection. Students are invited to explore questions of meaning, purpose, faith, and responsibility while developing a deeper understanding of themselves and their relationship with others.

The school's Catholic identity is both clear and welcoming. Students from a variety of faith traditions are encouraged to engage respectfully with differing perspectives while participating fully in a community grounded in Catholic and Mercy values.

The Mercy commitment to justice and service remains a particularly visible expression of spiritual life. Students are challenged to

recognize the dignity of every person and to become thoughtful advocates for positive change within their communities and the wider world.

SCHOOL CHAPELS

There are two chapels on campus that represent more than physical spaces; they are the spiritual heart of Merion Mercy Academy, places where Mercy tradition, Catholic identity, contemplation, and community converge in profound and lasting ways.

Within the school is a beautiful chapel that is a haven of peace for students, faculty, staff, alumnae, and visitors who wish to spend time in prayer and reflection in the presence of the Blessed Sacrament. Theology classes, liturgies, retreats, prayer services, and other faith-centered gatherings regularly take place within this space, reinforcing the central role of faith and spiritual formation in the life of the school.

A particularly meaningful expression of this spiritual life is the chapel located within the original Sisters of Mercy convent building. This chapel stands out as one of the most extraordinary spaces on campus—architecturally beautiful, reverent, and deeply reflective of the school's Mercy heritage. Rich in sacred detail and quiet grandeur, the chapel serves as both a spiritual center for full school liturgies and special milestones such as Baccalaureate Mass and Carol Night and a visible reminder of the generations of Sisters of Mercy whose lives and ministry shaped the institution.



THE SCHOOL AND STUDENT EXPERIENCE

ACADEMIC EXCELLENCE

Merion Mercy Academy offers a rigorous, college-preparatory curriculum that challenges students intellectually while supporting their growth as confident, thoughtful young women.

The academic program emphasizes critical thinking, communication, creativity, collaboration, and intellectual risk-taking. Students benefit from small classes, dedicated faculty, personalized support, and a learning environment that encourages both academic ambition and personal growth.

The curriculum includes robust offerings across the humanities, sciences, mathematics, theology, world languages, arts, and interdisciplinary studies, complemented by Advanced Placement courses, electives, experiential learning opportunities, and leadership development experiences.

Recent enhancements to the program include expanded AP offerings, increased access to advanced coursework for qualified underclass students, integration of SAT preparation into academic coursework, and the development of innovative opportunities such as the Diploma with Distinction program.

College outcomes reflect the strength of the academic program and the school's broader educational philosophy. Graduates matriculate to highly selective colleges and universities and are known for their intellectual preparation, confidence, leadership, and commitment to service.

STUDENT SUPPORT AND WELLNESS

Merion Mercy recognizes that student well-being and academic success are deeply interconnected and central to its mission of educating the whole person. The school offers holistic support services across counseling, learning support, health, DEIB, ministry, and college counseling. As student needs continue to evolve, the school recognizes opportunities to strengthen coordination, communication,

The school's reputation for educational excellence is widely recognized: in 2026, Merion Mercy was ranked the #1 Best Catholic High School in Montgomery County, and the #1 Best All-Girls Catholic High School in Pennsylvania, affirming its standing among the region's finest educational institutions.



and alignment across these areas to ensure an increasingly integrated and collaborative approach to student support.

ATHLETICS AND STUDENT LEADERSHIP

Athletics, student activities, leadership opportunities, and co-curricular programs play a central role in the Merion Mercy experience. Nearly two-thirds of the student body participates in at least one sport, with teams achieving success at the league, district, and state levels. In the current senior class alone, seven student-athletes will continue rowing at Division I colleges and universities. Participation in athletics helps students develop confidence, resilience, discipline, collaboration, and leadership within a community that values both competition and personal growth.

The school's athletic facilities—including a recently installed turf field supporting field hockey, lacrosse, soccer, and softball—reflect continued investment in student experience and program growth.

Learn more about the role of Athletics at MMA [here](#).



CLUBS AND TRADITIONS

Concurrent with athletics, students engage in clubs, student government, service-learning, retreats, and leadership opportunities that foster confidence, responsibility, school spirit, and community engagement. Longstanding traditions—including Mercy Day, Weenie Roast, Mercy Week, Kairos retreats, Ring Mass, and other community celebrations—further strengthen the school’s sense of identity, belonging, and connection across generations of students and alumnae.

THE ARTS

The arts are an essential component of a Merion Mercy education and reflect the school’s belief that creativity is central to intellectual and personal growth. Students engage in visual arts, music, theater, dance, and digital media through both curricular and co-curricular opportunities, with performances and exhibitions serving as important moments in the life of the community. Learn more about the Arts at MMA [here](#).

THE MERCY COMMUNITY

STUDENTS AND FAMILIES

Merion Mercy’s student body reflects the geographic, socioeconomic, religious, and cultural diversity of the greater Philadelphia region. Students travel from dozens of communities across Pennsylvania and New Jersey to participate in a learning environment rooted in Catholic and Mercy values and educational excellence.

Families are drawn to the school by its distinctive mission, rigorous academics, strong relational culture, and commitment to educating young women for lives of leadership and service. The parent community is engaged, supportive, and deeply invested in the life of the school.

FACULTY AND STAFF

Faculty and staff are the heart of the Merion Mercy experience.

Students and families consistently describe educators as deeply committed to the school’s mission and genuinely invested in students’ growth and well-being. Many faculty members are long-tenured and/or alumnae of the school, bringing continuity, institutional memory, and deep understanding of Mercy education. As the school continues to evolve organizationally and programmatically, continued investment in faculty and staff well-being, growth, and alignment will remain essential.

ALUMNAE AND TRADITION

Merion Mercy Academy benefits from a deeply loyal alumnae community and a strong culture of institutional connection. Alumnae remain actively engaged in the life of the school as faculty, staff, volunteers, mentors, donors, and ambassadors, contributing significantly to the school’s enduring sense of identity, mission, and community.

ENROLLMENT GROWTH AND STABILIZATION

Merion Mercy has experienced significant and sustained enrollment growth over the past three years—a trajectory that has strengthened financial stability, increased institutional confidence, and positioned the school for thoughtful expansion and investment.

This momentum reflects a combination of factors, including increasingly strategic and data-informed admissions practices, strengthened relationships with key feeder schools and community partners, enhanced marketing and digital communications efforts, and leadership that brought stability, visibility, and renewed trust to the community.

The school’s summer programs—including Summer Academy for rising eighth graders, Junior Summer Academy for middle school students, credit-bearing courses, sports camps, and enrichment programs—have also become important components of the school’s enrollment and community engagement strategy. These programs introduce prospective students and families to the Merion Mercy experience while supporting academic enrichment, student engagement, and institutional visibility.



GOVERNANCE AND LEADERSHIP STRUCTURE

MERCY EDUCATION AND SPONSORSHIP

Merion Mercy Academy is sponsored by the Sisters of Mercy of the Americas and is a member of the Mercy Education System, a global network of Mercy-sponsored educational institutions united by shared mission and values. The sponsorship relationship provides mission stewardship, professional resources, governance support, leadership development opportunities, and connection to a broader Mercy educational community.

BOARD OF TRUSTEES

The school is governed by a committed and engaged Board of Trustees responsible for fiduciary oversight, strategic direction, and support and evaluation of the President. As approved by Mercy Education, the Board includes past parents, alumnae, community leaders, and representatives connected to the Mercy tradition who bring deep commitment to the school and broad professional expertise.

The President serves as the Board's sole employee and primary liaison to the school community. Clear understanding of governance and management responsibilities is essential to the success of the leadership structure.

THE PRESIDENT/PRINCIPAL MODEL

In 2026, Merion Mercy Academy transitioned from a traditional Head of School structure to a President/Principal leadership model designed to align with best practices in Catholic and independent school leadership.

Within this structure:

- the President serves as chief executive, chief fundraiser and relationship builder, strategic leader and external ambassador, and steward of mission and institutional vitality; and
- the Principal serves as chief academic officer responsible for instructional leadership, faculty supervision, curriculum, student life, and day-to-day academic operations.

NOTABLE STRENGTHS OF THE SCHOOL

The next President will inherit an institution with significant assets and distinctive strengths, including:

DEEP MERCY CATHOLIC IDENTITY AND MISSION

A deeply embodied commitment to the Mercy charism that shapes the school's culture, relationships, spiritual life, and commitment to service, justice, and compassion.

ACADEMIC EXCELLENCE AND RIGOR

A rigorous college-preparatory program grounded in intellectual challenge, personalized support, leadership development, and strong college outcomes.

BELOVED COMMUNITY AND RELATIONAL CULTURE

A deeply relational culture grounded in belonging, connection, care, and mutual respect in which students are genuinely known and supported through programs, relationships, and systems that foster emotional safety, confidence, and healthy identity development.

ENROLLMENT GROWTH AND INSTITUTIONAL MOMENTUM

A recent period of enrollment growth resulting in full enrollment that has strengthened financial stability, restored institutional confidence, and positioned the school for thoughtful strategic investment and future growth.

DISTINCTIVE ALL-GIRLS EDUCATIONAL ENVIRONMENT

An educational environment intentionally designed to foster confidence, leadership, authentic relationships, and intellectual growth for young women.

MEANINGFUL TRADITIONS AND COMMUNITY RITUALS

Longstanding traditions and shared experiences that strengthen institutional identity, school spirit, and enduring connection across generations of students and alumnae.



DIVERSE AND INCLUSIVE STUDENT COMMUNITY

A student body representing diverse backgrounds and lived experiences that enrich the educational environment and broaden student and overall community perspective.

TALENTED AND MISSION-DRIVEN FACULTY AND STAFF

Dedicated educators and staff members who are deeply invested in the school's mission and committed to supporting students both academically and personally. Long-tenured faculty and staff provide continuity, institutional memory, and strong community relationships, while newer colleagues contribute fresh perspectives, innovation, and energy.

FINANCIAL MOMENTUM AND RESPONSIBLE STEWARDSHIP

A strong financial foundation supported by enrollment growth, careful fiscal management, and strategic investment in institutional priorities, including facilities, academic programming, and student support.

FACILITIES AND EXPANDING INFRASTRUCTURE

A campus that combines historic character with evolving facilities designed to support a growing student body, expanding programs, and the changing needs of contemporary learners.

GROWING STRENGTH IN ATHLETICS AND THE ARTS

Strong and expanding athletic and arts programs that provide meaningful opportunities for leadership, creativity, collaboration, and student expression.

DEDICATED ADMINISTRATIVE AND SUPPORT STAFF

Experienced and mission-driven professionals across operations, advancement, alumnae relations, student support, and administration who provide continuity, institutional knowledge, and operational strength.

STRATEGIC OPPORTUNITIES AND PRIORITIES

The next President will inherit a school with significant momentum, strong community support, and many institutional strengths. At the same time, several interconnected priorities will shape the school's next chapter.

DEFINING AND COMMUNICATING INSTITUTIONAL DISTINCTIVENESS

Merion Mercy has an important opportunity to articulate more clearly what distinguishes the school within an increasingly competitive educational landscape. The next President will help sharpen and communicate a compelling institutional identity grounded in the school's Catholic and Mercy mission while elevating signature areas of excellence such as girls' and women's leadership, STEM and innovation, entrepreneurship, global education, arts, athletics, and other mission-aligned programs that resonate with prospective families and external audiences.

STRENGTHENING MISSION INTEGRATION

As Merion Mercy continues to evolve, the next President will help the community articulate what it means to be a Mercy Catholic school in the 21st century, strengthening integration of AI and new technologies while ensuring that institutional decisions remain aligned with the school's values, traditions, and educational philosophy. This work requires pastoral sensitivity, strategic clarity, and the ability to balance respect for tradition with thoughtful institutional evolution—honoring the school's history of character and leadership development, dedicated faculty and staff, and deeply engaged alumnae community while helping the school embrace growth, change, and strategic adaptation with both conviction and compassion.



STRENGTHENING ORGANIZATIONAL CLARITY AND ACCOUNTABILITY

Operating under the relatively new President/Principal model, the school will benefit from greater organizational clarity, stronger systems and protocols, and more consistent communication and accountability practices. The next President will be a relational and disciplined leader who can strengthen systems, clarify responsibilities, foster strong alignment and trust between the President and Principal, and cultivate a culture grounded in professionalism, transparency, consistency, and mutual respect. Continued partnership and communication between school leadership and families will also remain an important priority during this period of organizational growth and evolution.

INVESTING IN FACULTY CULTURE AND STUDENT SUPPORT

The school seeks to strengthen a faculty culture grounded in professionalism, collaboration, accountability, adaptability, and shared commitment to the school's strategic direction. The next President will have the opportunity to honor the commitment of longstanding faculty and staff while strengthening onboarding, mentorship, professional growth, leadership development, and a culture of mutual respect and open communication. In close partnership with the Principal and student support personnel, this is an opportunity to serve students and families by furthering student mental health and wellness and diverse academic and physical programming to ensure strong, coordinated care for the whole student.

ADVANCING DIVERSITY, EQUITY, INCLUSION, AND BELONGING

Grounded in its Catholic and Mercy mission, Merion Mercy continues to deepen its commitment to diversity, equity, inclusion, and belonging. The next President will continue to advance this work thoughtfully and strategically across all areas of school life, including strengthening inclusive community practices, supporting diverse perspectives and lived experiences, recruiting and retaining diverse faculty and staff, and fostering a culture grounded in dignity, hospitality, belonging, respect, and justice.

ADVANCING LONG-TERM FINANCIAL SUSTAINABILITY

As Merion Mercy continues to grow in enrollment, the next President will help ensure that growth remains mission-aligned, financially sustainable, and supported by thoughtful long-term planning. The school seeks a leader who understands that financial sustainability is essential to mission fulfillment and who can strengthen advancement efforts, broaden donor engagement, deepen a culture of philanthropy, and navigate questions of enrollment strategy, affordability, financial aid, and organizational capacity with clarity, confidence, transparency, and integrity.

STRATEGIC PLANNING AND FACILITIES STEWARDSHIP

Merion Mercy is engaged in long-range strategic thinking regarding facilities, enrollment, programming, and institutional priorities. The next President will partner closely with the Board and school leadership to ensure that campus planning, facilities investments, and future growth remain aligned with mission, educational priorities, and long-term sustainability.



LEADERSHIP PROFILE

QUALIFICATIONS AND LEADERSHIP ATTRIBUTES

The next President of Merion Mercy Academy will be an accomplished, mission-driven educational leader with the professional experience, strategic capacity, relational intelligence, and personal integrity necessary to lead a complex Catholic educational institution at a pivotal moment in its history.

The Search Committee recognizes that no candidate will embody every characteristic perfectly. At the same time, the following qualifications, experiences, and leadership attributes are considered especially important for success in the role.

REQUIRED QUALIFICATIONS

Catholic Faith and Mission Alignment

- Practicing Catholic in good standing with a deep, lived commitment to Catholic education
- Demonstrated understanding of Catholic educational philosophy, and faith-based leadership
- Ability to articulate and model the integration of faith, academics, leadership, justice, and service

Educational Background

- Master's degree required
- Advanced degree preferred (Ed.D., Ph.D., or comparable advanced credential)
- Educational preparation in educational leadership, administration, theology, business, nonprofit leadership, or a related field preferred

Leadership Experience

- Minimum of 10 years of progressively responsible leadership experience in Catholic schools, independent schools, higher education, nonprofit organizations, or similarly mission-driven institutions.
- Significant senior leadership experience required with history of delivering superior results, preferably as a President, Head of School, Principal, Assistant/Associate Head, Chief Advancement Officer, or other senior academic or administrative leader, including experience supervising senior leaders and managing complex organizations.

Financial and Operational Leadership

- Demonstrated experience using metrics in overseeing institutional budgets, strategic planning, and operational management
- Experience with financial stewardship, long-range planning, and resource allocation
- Understanding of enrollment-driven business models and the relationship between mission, tuition strategy, and financial sustainability

Advancement and External Leadership

- Proven experience in fundraising, donor cultivation, advancement strategy, and external relations
- Demonstrated success building relationships with trustees, donors, alumnae, parents, community leaders, and external partners
- Strong communication and public-facing leadership skills

PREFERRED EXPERIENCE AND LEADERSHIP CAPACITIES

Catholic and Mercy Educational Leadership

- Experience in Catholic secondary education and understanding of Mercy charism strongly preferred
- Familiarity with Mercy-sponsored institutions, charism-based leadership, or religiously-sponsored schools preferred
- Understanding of governance relationships between boards and sponsoring religious organizations

Strategic and Institutional Leadership

- Experience leading institutional growth, organizational change, or strategic repositioning
- Demonstrated ability to clarify institutional identity and strengthen market positioning
- Experience developing and implementing strategic plans aligned with mission and institutional priorities

Academic and Student-Centered Understanding

- Strong understanding of college-preparatory education, curriculum development, student wellness, and adolescent development
- Familiarity with girls' education and the distinctive value of all-girls learning environments preferred
- Understanding of contemporary student mental health and wellness challenges and best practices in student support



Faculty and Organizational Leadership

- Experience building healthy organizational culture and leading through collaboration, transparency, and accountability
- Demonstrated success recruiting, supporting, inspiring, developing, and retaining talented faculty and staff
- Ability to establish clear expectations while fostering trust, belonging, and professional growth

Diversity, Equity, Inclusion, and Belonging

- Demonstrated commitment to building inclusive communities grounded in dignity, belonging, and respect
- Experience engaging thoughtfully and constructively across differences of background, identity, perspective, and experience
- Ability to lead conversations around belonging, mission, and community with empathy, courage, and clarity

ESSENTIAL LEADERSHIP ATTRIBUTES

The next President should also embody the following personal and professional qualities:

- Deeply mission-centered and values-driven
- Strategic, thoughtful, and forward-looking
- Relational, visible, and community-oriented
- Emotionally intelligent and self-aware
- Courageous and decisive when necessary
- Collaborative and empowering
- Organized and operationally disciplined
- Transparent and trustworthy
- Adaptable and resilient
- Warm, approachable, and grounded in humility

The Search Committee seeks a leader who combines executive leadership skill with genuine pastoral presence—someone capable of guiding Merion Mercy Academy with both strategic clarity and deep respect for the school’s mission, traditions, and people.

THE OPPORTUNITY AHEAD

Grounded in more than 140 years of Mercy education, the school enters its next chapter with strong enrollment momentum, deep community commitment, renewed organizational focus, and enduring dedication to its mission of educating young women for lives of leadership, faith, service, and purpose.

The next President will have the opportunity to help shape the future of a beloved institution while remaining firmly rooted in the Mercy tradition that has guided the school for generations. For the right leader, this role represents an extraordinary opportunity to make a lasting impact on a school community deeply committed to educational excellence, spiritual formation, and the development of young women prepared to lead with compassion, courage, and integrity.

Living and Working in Philadelphia

Few regions offer the combination of history, culture, educational opportunity, and quality of life found in the greater Philadelphia area. Philadelphia is home to world-class universities, cultural institutions, healthcare systems, and a vibrant business and philanthropic community. The region’s longstanding traditions of education, civic engagement, and Catholic schooling create a particularly rich environment for educational leadership and community partnership.

Merion Mercy Academy is located in Merion Station on Philadelphia’s historic Main Line, one of the region’s most desirable residential communities. The area offers excellent schools, beautiful neighborhoods, abundant green space, and easy access to the city’s educational, cultural, and professional opportunities.

The region’s strong network of Catholic and independent schools also provides opportunities for professional collaboration within a deeply interconnected educational community. Relationships, institutional partnerships, and civic engagement remain important characteristics of the Philadelphia educational landscape.

Beyond its cultural and professional opportunities, the Philadelphia area offers an exceptional quality of life. Residents enjoy access to parks and trails, nearby beaches along the Jersey Shore, the natural beauty of Pennsylvania’s countryside, and the recreational opportunities of the Pocono Mountains. The combination of urban vitality, suburban comfort, and proximity to outdoor recreation is a significant draw for individuals and families alike.

For school leaders and their families, the Philadelphia area offers both an exceptional quality of life and a dynamic environment in which to live, work, and lead.



COMPENSATION AND BENEFITS

Merion Mercy Academy offers a competitive compensation package commensurate with experience, qualifications, and the responsibilities of the role. The package includes a competitive salary and comprehensive health insurance, retirement benefits, professional development support, and other benefits consistent with leading independent Catholic schools in the region.

APPLICATION PROCESS

ANTICIPATED SEARCH TIMELINE

Milestone	Timeline
Application Deadline	August 15, 2026
Semifinalist Interviews (Virtual)	September 2026
Finalist Interviews, Campus Visit	October 2026
Appointment Announcement	November 2026
Start Date	July 1, 2027

HOW TO APPLY

Interested candidates are encouraged to contact the search consulting partners to learn more about this exceptional opportunity.

Please prepare the following application materials in a single, merged PDF in the order listed:

- [EC Candidate Summary Sheet](#) (you'll be asked to make a copy upon opening)
- Cover Letter addressed to the Search Committee
- Current Résumé
- Statement of Leadership Philosophy
- List of at least five references
- [Disclosure Form](#) (you'll be asked to make a copy upon opening)

Submit the merged application via email to:

George Sanderson
Partner, Educators Collaborative
gsanderson@educatorscollaborative.com

Carol Santos
Partner, Educators Collaborative
csantos@educatorscollaborative.com