

Community Service Religion Department Muffles College

In accordance with the school's philosophy and mission, each student at Muffles College is required to complete 100 hours of volunteer community service as a graduation requirement.

Form I students are required to complete 20 hours of works of service at their school. This allows Muffles College personnel to supervise the student at the school during the course of the year as scheduled by the religion teacher.

Form II, III and IV students are required to complete 20 hours of Works of Mercy each year, out in the community helping the needy and most vulnerable in addition to community service as part of their religion classes.

Upon completion of their hours each year, students submit a written report with the following components:

- ✓ Illustrated cover with title
- ✓ Evidence:
 - A witness form completed by the supervisor of the service listing activities, date range and number of hours provided
 - Photos from the service experience
 - A biography written by the student about the person(s)/institution(s) served
- ✓ Personal documentation. For this, the student submits:
 - A summary journal
 - A reflection on personal growth during the time of service
 - A prayer for the person(s)/institution(s) served
 - o Recommendations to improve the service program

Samples of these components are included in the pages that follow from Zharick Santoya, a 2023 graduate of Muffles College.

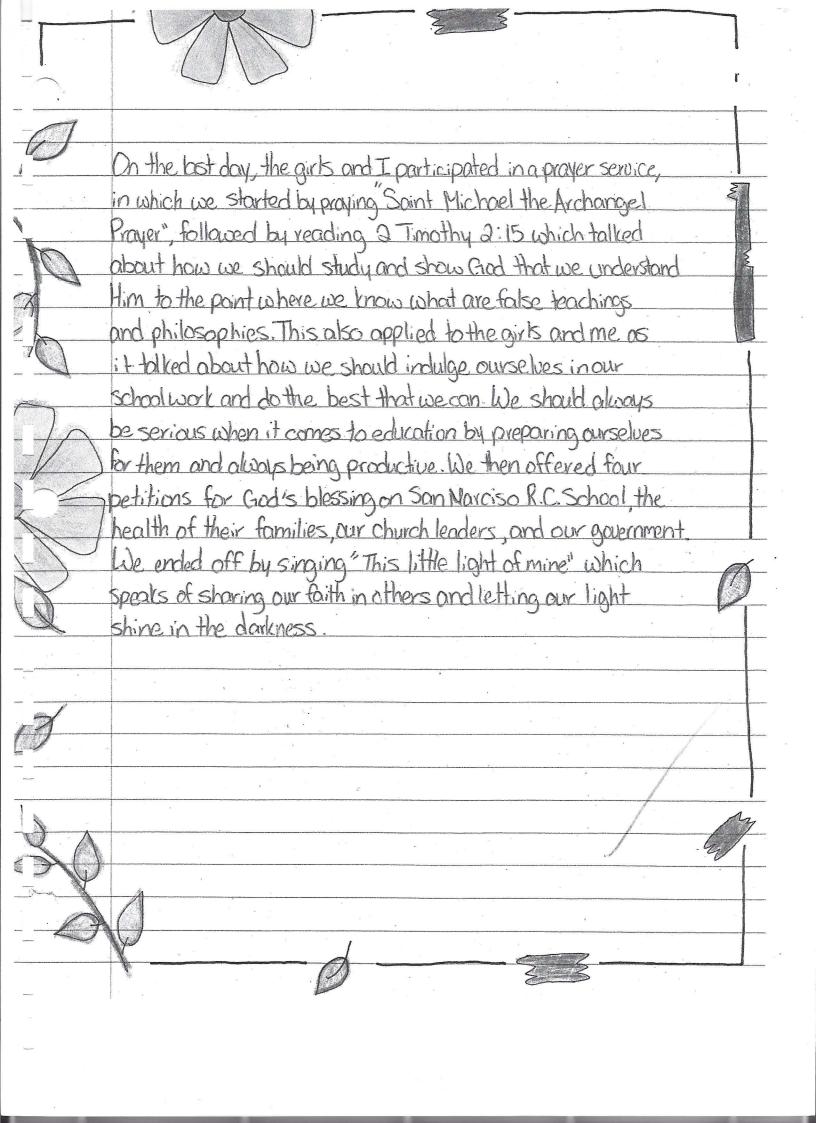
BIOGRAPHY

Jan Narciso Roman Catholic School is the second biopest school in the Corozal District, under the guidance of both their principal Mr. Gregorio Moralez who has held the position since 2005, and supported by Mrs. Leticia Moralez as vice principal. At the end of the 1950s, local members of the Catholic church and citizens of the community decided to build a large flat four-classroom building as a result of an increase in the student population. Ever since then, San Narciso R.C. School has been serving its community for move than 60 years, after being founded on the principles of Catholic Management. Their current vision is to create a primary school that instills in students a framework of Christian Values, and academic and social skills while implementing disciplinary measures so as to contribute to the learning environment for every student. Their mission is to nurture academic and social skills in their students while following their school motto "while living our culture through education." The school is committed to encouraging civic pride for industry and productivity in its students by promoting lifelong learning processes and cultural values.

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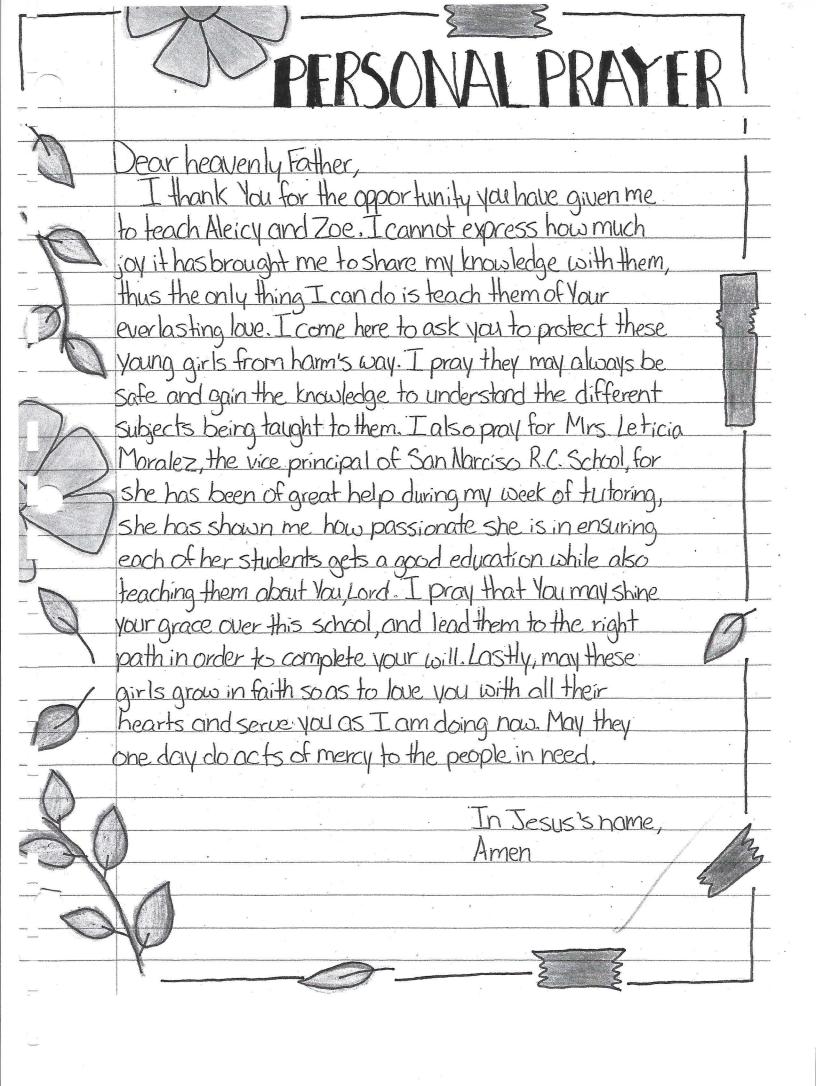


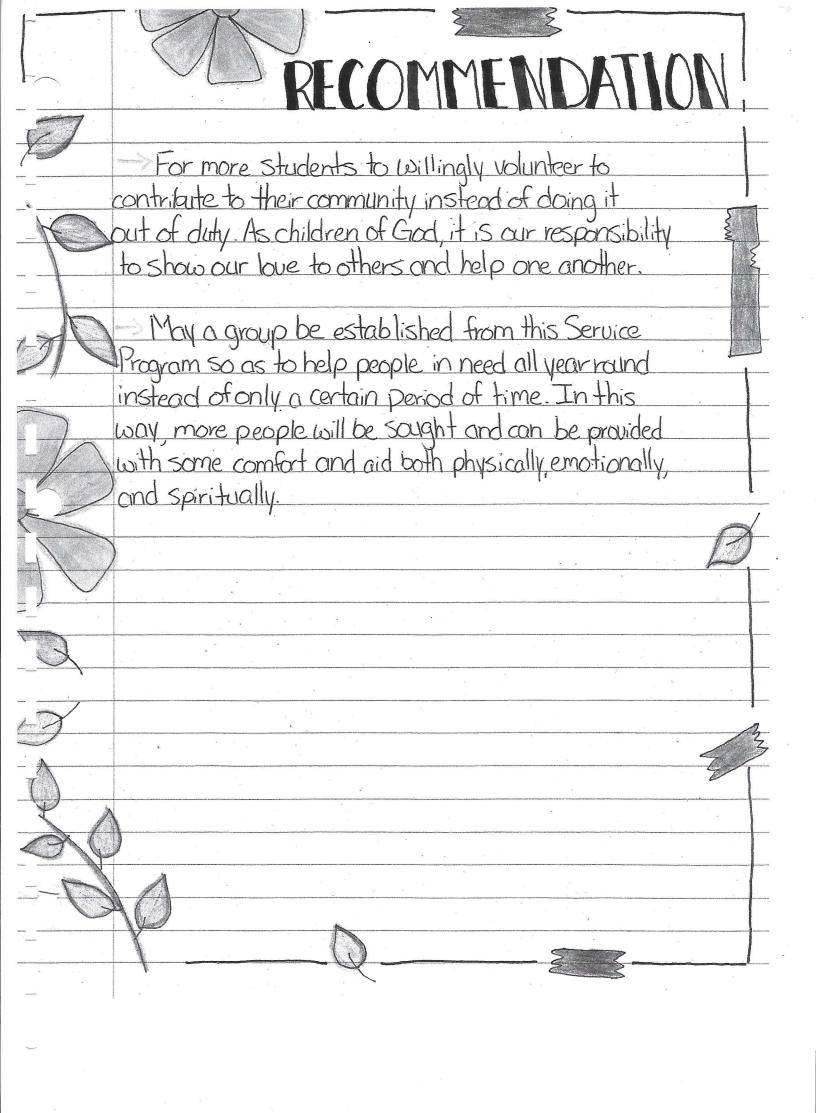
1 Peter 4: 10 states, "As each has received a gift, use it to serve one another, as good stewards of God's varied grace." As my act of mercy, I chose to tutor two girls from Standards I and III. In the beginning, the girls were reserved and had difficulty focusing on the activities but as time passed, they lunderstood that there were rules that they had to follow during their working period. I assisted them in their weak areas of Math and English by providing worksheets such as basic math operations and sentence structure rules. We also read to enhance their fluency, pronunciation and vocabulary by reading fairy tales and bible stories. We also did some coloring, where the girls expressed themselves and showed their creativity. It allowed the girls to not get overwhelmed with too much schoolwork. We also worked on their grammer, by testing their spelling level and punctuation skills while also taking some time to work on their penmanship. It was important to take some time to do this as the girls had not been tought the proper bosics of writing due to online classes. Lostly, I made the girls participate in bible Storytelling. In this way, it helped the children learn who God is and all the good things he created. This also allowed them to trust in Godand start building a 1" Living relationship" with Him. After all, God is our Father, and we are his children.



PERSONALGROWTH

This experience allowed me to grow both socially and spiritually. It made me realize that having to tutor kids is very difficult as a lot of planning happens before you can actually teach the content. It was vital for me to explain the work in many ways so as to help them understand the topic better. More over, I found myself astonished by their level of energy and how difficult it was for them to stay focused for more than thirty minutes. My skills in listening and Communicating also increased. This was because whenever I saw one of the girls frowning, I would ask them what was wrong and correct them where they went wrong. I always told them that the only way for me to help them was for them to ask for help, just as God wants us to seek Him first. astly, I would say I got to form a bond with these girls over the week. These girls were a ray of sunshine in my life that will never dimmer. I came to realize that God Sent me this opportunity for a reason, to help these girls and teach them about not only the importance of education but of His everlasting love





Evidence (Pictures):





