

Saint Catherine Academy



Religion Department

Subject: Religion Topic: Critical Concerns of the Sisters of Mercy Sub-Topic: Earth Lesson: One Class: Third Form Resource References: <u>https://www.sistersofmercy.org/wp-content/uploads/2021/07/CriticalConcerns-</u> Poster-English.pdf

Content (examples & key concepts)	 The Sisters of Mercy were founded out of a deep concern for the needs of persons who are poor. These needs are further addressed in the five critical concerns. One of these critical concerns is a concern for Earth which focuses on the following: 1. need for sustainable life 2. right to water 3. need to address climate change
Objectives	 At the end of this lesson, students will be able to: 1. Explain the critical concern of the Sisters of Mercy: Earth 2. Examine scriptures in the bible that directly speak of our responsibility to take care of earth 3. Reflect on human practices that destroy or damage earth
Introduction/ Review	 Student will lead devotion using a prayer about Earth. Teacher will place an image of Earth on the board. Students will be given sticky notes to write why earth is important to them. They will share, then stick on the image.
Teaching/Learning Strategies/Activities	 Discussion will take place about the critical concern of Earth. Students will be placed in small groups to identify bible verses or scriptures that directly speak of our responsibility to take care of Earth. After allotted time, verses and scriptures will be shared. Students will then watch a video focusing on human practices that are damaging or destroying Earth. Students will be encouraged to engage in reflective journaling as they view the video. Volunteers will share their thoughts after the video.
Cross-curricular Focus:	Science: Importance of Earth English: Oral communication and reflective thinking Social Studies: Rights and Responsibilities

Embracing the Journey: You either Win or Learn

Technology usage/ Links/ Resources	Video: <u>https://www.youtube.com/watch?v=QQYgCxu988s</u>
Assignments/ Assessments/next step	Students will research on environmental issues in Belize.



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Subject: Religion Topic: Critical Concerns of the Sisters of Mercy Sub-Topic: Earth (Developing an Action Plan) Lesson: Two Class: Third Form Resource References: <u>https://www.sistersofmercy.org/wp-content/uploads/2021/07/CriticalConcerns-Poster-English.pdf</u>

Content (examples & key concepts)	The Sisters of Mercy were founded out of a deep concern for the needs of persons who are poor. These needs are further addressed in the five critical concerns. One of these critical concerns is a concern for Earth. A concern for Earth takes the following into consideration:
	1. need for sustainable life
	2. right to water
	3. need to address climate change
	Environmental Issues in Belize
	1. Marine pollution and overfishing
	2. Climate Change
	3. Deforestation
	4. Soil and Liquid-Waste Management Issues
	5. Erosion
	6. Invasive Species
	7. Pollution
	**Students may identify other issues.

Embracing the Journey: You either Win or Learn

	Components of the Action Plan
	 Topic Environmental Issue Supporting Research (include pictures if possible) Overview of the Action Plan (one paragraph) Objectives Linkages to Mercy Core Values Duration Actions (detailed steps) Required Resources Expected Results References
Objectives	 At the end of this lesson, students will be able to: 1. Identify an environmental issue in Belize 2. Explain Mercy Core Values that are crucial in addressing the environmental issue 3. Develop an action plan that clearly details how the environmental issue can be addressed
Introduction/ Review	 Student will lead devotion using a prayer about earth. Students will share the environmental issues that they researched for assignment.
Teaching/Learning Strategies/Activities	 Students will return to small groups from previous class. Students will be engaged in guided discussion to identify Mercy Core Values that align with the environmental issue that they have selected. The action plan template will then be explained to students using an example. Students will use the remainder of the session to complete the template.
Cross-curricular Focus:	Science: Importance of Earth English: Oral communication and Researching Social Studies: Rights and Responsibilities
Technology usage/ Links/ Resources	Use of search engines to conduct research
Assignments/ Assessments/next step	Students will complete their action plans.

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