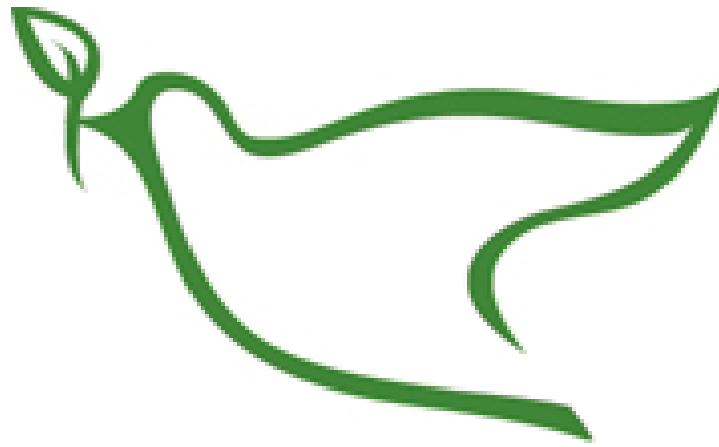


**Primary School
English Department
Nonviolence Project:
“Peacebuilders Project”**



SHARED BY COLEGIO SANTA ETHNEA



Mercy Education
System of the Americas

Educación de la Misericordia
de las Américas

CRITICAL CONCERN: NONVIOLENCE
PRIMARY SCHOOL ENGLISH DEPARTMENT
PEACEBUILDERS PROJECT

OBJECTIVES

- Raise awareness among students of the necessity to “build” peace with our everyday actions.
- Get to know and reflect about the life of different peacebuilders.
- Spread the message of peace to the rest of the school.

PRODUCTS

- Bulletin boards along the corridors making “The Hall of Peace Builders”
- A bottle of good deeds in each classroom.

FOUNDATION

Within the celebration and preparation for Mercy Day the whole school engaged in different activities under the motto of “Para la paz, de qué soy capaz” (“What I am capable of doing for peace”). Working for peace is deeply rooted in the work of the Sisters of Mercy, with nonviolence being one of their Critical Concerns.

Our leading view is the idea that world peace can be achieved by the little actions of individuals. Everyday is an opportunity to build peace in our homes, in school and at work.

COURSE OF ACTIONS

Considering these ideas, each classroom filled a bottle of good deeds—little actions that students carried out during the day. Students also encouraged their families to do the same at home. At the same time, each classroom worked with different peacebuilders according to their age and comprehension of the historical context.

- First and second grade worked with Catherine McAuley, especially with the book *Kitty’s Tea Party*. Students got to know Catherine’s life more deeply and became familiar with her message and work.
- Third grade worked with Mother Theresa.
- Fourth Grade with Malala Yousafzai.
- Fifth grade with Mahatma Ghandi.
- Sixth grade with Martin Luther King.

Students decorated the bulletin boards along the corridors with details and messages of these peacebuilders as a way to raise awareness.